CONTINUOUS IMPROVEMENT PLAN/TURNAROUND PLAN
Office of School Transformation

Designation Status:	Underperforming School		**Person completing the form:**	Dr. Rodney McCorkle
District Name:	Marion County School District		**Title:**	Principal
School Name:	Palmetto Middle School			

PHASE 1: DIAGNOSE

USE THE CONTINUOUS IMPROVEMENT RUBRIC TO ASSESS READINESS

MOST RECENT REPORT CARD ACCOUNTABILITY MANUAL RATING POINTS						
Elementary/Middle Schools				**High Schools**		
	Numerator	**Denominator**			**Numerator**	**Denominator**
Academic Achievement	7.65	40		**Academic Achievement**		
Preparing for Success	1.35	10		**Preparing for Success**		
English Learners' Student Progress				**English Learners' Student Progress**		

Student Progress	20.07	40		**School Climate**		
School Climate	6.45	10		**Graduation Rate**		
				College and Career Readiness		
Overall Score and Rating	35.52	100		**Overall Score and Rating**	0	0
Average Rating (22-23)	*39*	*100*				
Conclusions based on Rating Points				**Conclusions based on Rating Points**		
Strengths	Student Progress and School Climate			**Strengths**		
Opportunities for Growth	Improve Tier 1 Instruction, Improve Tier 2 Instruction, Implement New Enrichment Classes with Fidelity, and Continue Intervention Programs, Continue Making Progress in Student Growth			**Opportunities for Growth**		

PHASE 2: SELECT AND PHASE 3: PLAN

Performance Goal #1 (SMART goal): Student Progress - Reading	By the end of the 2024-2025 school year, at least 60% of all students with disabilities and students in poverty will meet or exceed their typical growth, and at least 40% of all students will meet their stretch growth in iReady reading.			
Strategy Description	**Action Items from Strategy**	**Instructional Materials Needed/Used**	**Fund Location**	**Total for Strategy**

Improve Tier 1 and 2 Instruction for all students with an emphasis on students with disabilities and students and students in poverty. Increase intervention efforts to ensure continued student progress and academic growth.	Weekly Data and PLC Meetings with Teachers	Instructional Support	None	$0.00
	Instructional coaching from the distict's Curriculum Associates iReady Consultant	Instructional Support	None	$0.00
	Instructional coaching, feedback, and support from school administrative team	Instructional Support - Common Lit	None	$0.00
	Tiered Plan of Support - Professional Development for all Teachers	Instructional Support	None	$0.00
What Professional Development Activities will support this strategy?	District PD and follow-up coaching	District provided instructional materials	None	$0.00
External, District, and school-level instructional coaching and support provided by the Office of Instruction, the district's i-Ready consultant, and the school's leadership team.	School level coaching and PLCs		None	$0.00
	iReady and Open Court training for special education and resource teachers by the Office of Instruction		None	$0.00
Total Cost				**$0.00**

Performance Goal #2 (SMART goal): Student Progress - Math	By the end of the 2024-2025, based on iReady math benchmarking data, the total number of students scoring in "mid or above grade level" or "early on grade level" will increase from 19% in August 2024 to 30% in May 2025.			
Strategy Description	**Action Items from Strategy**	**Instructional Materials Needed/Used**	**Fund Location**	**Total for Strategy**
Improve Tier 1 and 2 Instruction for all students with an emphasis on SpEd students and students in Poverty. Increase intervention efforts to ensure continued student progress (growth).	Bi-weekly data meetings with instructional coaches.	Instructional Support	None	
	Weekly data meetings with teachers to monitor iReady progress	Instructional Support	None	$0.00
	Instructional coaching from the distict's Curriculum Associates iReady Consultant	Instructional Support: Try - Discuss - Connect Model	None	$0.00
	Regular and consistent classroom walkthroughs and observations	Classroom Mosaic	None	

	Instructional coaching, feedback, and support from school administrative team	Instructional Support	None	$0.00
What Professional Development Activities will support this strategy?	Tiered Plan of Support - Professional Development for all Teachers	Instructional Support	None	$0.00
External, District, and school-level instructional coaching and support provided by the Office of Instruction, the district's i-Ready consultant, and the school's leadership team.	District PD and follow-up coaching	District provided instructional materials	State	$0.00
	School level coaching and PLCs			
	External Coaching Support			
	Total Cost			**$0.00**

Performance Goal #3 (SMART goal): School-wide Intervention Program	By the end of the the 2024-2025 school year, all special education students and students in poverty will show growth in i-Ready as a result of improved Tier 1 and Tier 2 Instruction and increased school-wide intervention programs that include effective writing strategies.			
Strategy Description	**Action Items from Strategy**	**Instructional Materials Needed/Used**	**Fund Location**	**Total for Strategy**
Small group instruction with data-driven, standards-based interventions	Effective implementation of schoolwide small group instruction	Provided by the Office of Instruction and school-level instructional coach	None	$0.00
	School-wide intervention program and benchmark assessments (i-Ready Standards Mastery)	Provided by the Office of Instruction and school-level instructional coaches	None	$0.00
	Weekly data chats and data review of standards mastery	School administrative team and teachers	None	$0.00
	Weekly common planning meetings to ensure teachers are aligning instructions with indicators	School administrative team and teachers	None	$0.00
	After school and summer school programs to target students with disabilities and students in poverty for more intensive academic interventions		None	$0.00
What Professional Development Activities will support this strategy?	Writing consultant to work with teachers in grades 6-8 on a more organized and student friendly writing format		Federal	$8,500.00

	District level PD during in-service days		None	$0.00
Bi-weekly PD sessions that focus on improving Tier 1 and Tier 2 instructions, and intervention programs.	School-level instructional coaching PLCs		None	$0.00
	External Coaching Support		Federal	
	Total Cost			**$8,500.00**

* Include additional goals and strategies on the 3rd tab.

High Quality Instructional Materials		
	ELA	**Math**
What high quality instructional materials are being used to focus on growth and continuous improvement for ELA and math instruction?	i-Ready Reading (Scaffolding Report)	i-Ready Math (Prerequisites Report)
	ELA Benchmarks - Standards Mastery	Math Benchmarks - Standards Mastery
	i-Ready Projected Proficiency and Instructional Grouping Report	i-Ready Projected Proficiency and Instructional Grouping Report

PHASE 4: IMPLEMENT AND PHASE 5: MONITOR

	GOAL 1	Goal 2	Goal 3
WHAT DATA SOURCE(S) IS THE TEAM USING TO MONITOR THIS GOAL?	i-Ready	i-Ready	i-Ready

Does the data indicate that the team is AT-RISK, LAGGING, OR ON TRACK as it relates to progress towards each prioritized goal.	GOAL 1	Goal 2	Goal 3
Current Data Review (10/10/24)	On Track	Lagging	Lagging
45 Day Review (1/10/25)	On Track	Lagging	Lagging
90 Day Review (5/09/25)			

PHASE 6: REVISE

Please describe in detail any adjustments that have been made to the plans for each of the goals listed above. Be sure to include what has been learned in this improvement cycle, as well.

BENCHMARK PROGRESS	45 Days after Implementation	90 Days after Implementation	90 Days after implementation
MONITORING DATE	**10-Oct-24**	**10-Jan-25**	**9-May-25**
KEY POINTS OF DISCUSSION/PLANNING	School Report Card Results; action plan for getting students on track academically; teacher accountability and how to help build teacher	Winter data review; reset plan and action steps	

	capacity		
Additional documentation:	i-Ready MyPath, Standards Mastery, and Instructional Grouping Report	i-Ready MyPath, Standards Mastery, and Instructional Grouping Report	SC Ready Data Report

*Upon completion of the 90-day plan, teams should begin a new continuous improvement cycle. The Office of School Transformation recommends using the **Continuous Improvement Rubric** to re-assess where the team is and to make adjustments before Diagnosing and Selecting new or updated goals.