CONTINUOUS IMPROVEMENT PLAN/TURNAROUND PLAN
Office of School Transformation

Designation Status:	**Underperforming School**	**Person completing the form:**	**Kelvin Edwards**
District Name:	Marion County School District	**Title:**	Principal
School Name:	**Mullins High School**		

PHASE 1: DIAGNOSE

USE THE **CONTINUOUS IMPROVEMENT RUBRIC** *TO* *ASSESS READINESS*

MOST RECENT REPORT CARD ACCOUNTABILITY MANUAL RATING POINTS					
Elementary/Middle Schools			**High Schools**		
	Numerator	**Denominator**		**Numerator**	**Denominator**
Academic Achievement			**Academic Achievement**	7.07	25
Preparing for Success			**Preparing for Success**	1.4	10

English Learners' Student Progress		
Student Progress		
School Climate		
Overall Score and Rating	0	0

Conclusions based on Rating Points	
Strengths	
Opportunities for Growth	

English Learners' Student Progress	1	10
School Climate Progress	1.32	5
Graduation Rate	13.66	25
College and Career Readiness	11.97	25
Student Engagement		
Overall Score and Rating	36.42	100

Conclusions based on Rating Points	
Strengths	We were rated in all categories except Student Engagement. Our biggest take-away was our Graduation Rate. This is an indication that our seniors are fulfilling requirements as positive milestones while helping the school to meet its Student Success Rate..
Opportunities for Growth	Too many points were left unobtained. With a little more effort, our ratings will improve.

PHASE 2: SELECT AND PHASE 3: PLAN

Performance Goal #1 (SMART goal):	By the end of May 2025, 50% of students, including those with disabilities, taking the EOCEP exams will score a C or Better.			
Strategy Description	**Action Items from Strategy**	**Instructional Materials Needed/Used**	**Fund Location**	**Total for Strategy**
Increase in the number of students with disabilities scoring a C or better on End-of-Course exams	Deep dive in the Fundamentals of EOC exams via SC Dept. of Educ.	SC Dept. of Ed guidelines	None	$0.00
	Instructional coach and the Office of Instruction to work closely with teachers on effective small grouping and rotation stations		None	$0.00
	Data talks with EOC teachers bi-weekly during planning periods--action plans	Lesson plans/State Standards	None	$0.00
	Continuous EOC data review with individual teachers and content area groups	Common assessment data, action plans	None	$0.00
	After school and Saturday school tutoring for SWD and all struggling students		Federal	
	Work closely with the attendance clerks and the parenting specialist to ensure that students are		None	$0.00
What Professional Development Activities will support this strategy?	Instructional coaches and administrators leading weekly plcs	Lesson plans/State Standards	None	$0.00
PLCs with the Instructional Coach and the ILT frequently reviewing best practices	Admin Team feedback after observations	Post conferences	None	$0.00
	Best practices and strategies shared by the instructional leadership team and the instructional coach	PLCs	None	$0.00
	Professional development sessions with the building level instructional coach		None	$0.00
Total Cost				**$0.00**

Performance Goal #2 (SMART goal)	By the end of May 2025, the number of students, including those with disabilities, who are College and Career Ready will increase by 10% from the previous year.

Strategy Description	Action Items from Strategy	Instructional Materials Needed/Used	Fund Location	Total for Strategy
Increase the number of students who are College and Career Ready by 10% from the previous school year	Progress monitor students' success rates toward licensure	Course kits provided by the District		$0.00
	Set up schedules for visitation prior to the next school term	Bus transportation		$0.00
	Counselors will work closely with students to explore college and career paths	Student IGPs		
	College and Career Readiness Parenting Activities		Federal	$500.00
	Implement programs to help students prepare for ACT and WIN testing.			
	After school and Saturday school tutoring for struggling learners	Edmenturm	Federal	
What Professional Development Activities will support this strategy?	Professional development through consulting services to help increase student achievement, especially for those with disabilities.		Federal	$7,500.00
Professional development through internal and external sources to help focus on increasing achievement for students with disabilities, 9GR tracking, Graduation Rate, College and Career Readiness, the new High School Student Success Indicator, ML profiency, academic achievement, and preparing for success and school climate.	Ongoing PD for the guidance department		None	$0.00
	Training for teachers for WIN and ASVAB		None	$0.00
	PowerSchool Training for data clerks		None	$0.00
	Total Cost			**$8,000.00**

Performance Goal #3 (SMART goal)	By June 2025, MuHS will increase its graduation rate by 10% by ensuring high-quality tier 1 instruction and providing extended learning opportunities for struggling students and those who have experienced learning and/or credit loss.			
Strategy Description	**Action Items from Strategy**	**Instructional Materials Needed/Used**	**Fund Location**	**Total for Strategy**
	Implement a Twilight after school program for students who cannot attend regular school hours.	Edmentum software/laptops	None	$0.00

Increase graduation rate through high-quality Tier 1 instruction	Hire a teacher and an assistant to oversee the Twilight program.		Federal	$0.00
	Hold an orientation for students for interested in attending the Twilight program.		None	
	Have students who are interested in the program apply to attend.		None	
	Meetin with the of potential students to parents ensure parent buy-in		None	$0.00
	Schedule students in Edmentum courses	Edmentum software/laptops	Federal	$0.00
What Professional Development Activities will support this strategy?	Assistant superintendent to meet with guidance counselors, office of instruction, teacher, and assistant		None	$0.00
Initial PD for the start of the program				
	Total Cost			**$0.00**

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* Include additional goals and strategies on the 3rd tab.

High Quality Instructional Materials		
	ELA	**Math**

What high quality instructional materials are being used to focus on growth and continuous improvement for ELA and math instruction?	SC State Standards and Support Documents, iReady, CommonLit	SC State Standards and Support Documents, iReady, Alg. Nation

PHASE 4: IMPLEMENT AND PHASE 5: MONITOR

WHAT DATA SOURCE(S) IS THE TEAM USING TO MONITOR THIS GOAL?	GOAL 1	Goal 2	Goal 3
	Current and past EOC scores, benchmarks, and weekly assessments.	Additional instruction from Elevate teachers for EOC classrooms.	Progress monitoring of iReady data (Freshman Academy/EC students)

Does the data indicate that the team is AT-RISK, LAGGING, OR ON TRACK as it relates to progress towards each prioritized goal.	GOAL 1	Goal 2	Goal 3
Current Data Review (10/10/24)	On Track	On Track	On Track
45 Day Review (01/10/25)	On Track	On Track	On Track

90 Day Review (05/09/25)			

PHASE 6: REVISE

Please describe in detail any adjustments that have been made to the plans for each of the goals listed above. Be sure to include what has been learned in this improvement cycle, as well.

BENCHMARK PROGRESS	30 Days after Implementation	90 Days after Implementation	130 Days after implementation
MONITORING DATE	10/10/2025	1/10/2025	
KEY POINTS OF DISCUSSION/PLANNING	School Report Card data increased, but we are still below average, and the goal is to make Mullins High School good or excellent. We did frequent classroom walkthroughs and provided teachers with timely feedback to reiterate and keep focus on our school goals.	For the most part, our goals continue to be on track. We did ensure that our strongest teachers in each department are teaching our End-of-Course classes. We continue have our weekly ILT meetings to ensure that every member is working to accomplish our school goals.	
Additional documentation:			

*Upon completion of the 90-day plan, teams should begin a new continuous improvement cycle. The Office of School Transformation recommends using the **Continuous Improvement Rubric** to re-assess where the team is and to make adjustments before Diagnosing and Selecting new or updated goals.