CONTINUOUS IMPROVEMENT PLAN/TURNAROUND PLAN
Office of School Transformation

Designation Status:	**Underperforming School**		Person completing the form:	Dr. Mark Bunch/Mrs. Macgillivray
District Name:	Marion County Schools		Title:	Interim Principal
School Name:	**Marion Intermediate School**			

PHASE 1: DIAGNOSE

USE THE CONTINUOUS IMPROVEMENT RUBRIC TO ASSESS READINESS

MOST RECENT REPORT CARD ACCOUNTABILITY MANUAL RATING POINTS					
Elementary/Middle Schools			**High Schools**		
	Numerator	**Denominator**		**Numerator**	**Denominator**
Academic Achievement	9.07	35	Academic Achievement		
Preparing for Success	1.6	10	Preparing for Success		

English Learners' Student Progress			English Learners' Student Progress			
Student Progress	18.52	35	School Climate Progress			
School Climate	3.41	10	Graduation Rate			
			College and Career Readiness			
			Student Engagement			
Overall Score and Rating	32.6	90	Overall Score and Rating		0	0
Conclusions based on Rating Points			Conclusions based on Rating Points			
Strengths	Student Progress was the highest-rated category.		Strengths			
Opportunities for Growth	Academic Achievement and Preparing for Success		Opportunities for Growth			

PHASE 2: SELECT AND PHASE 3: PLAN

Performance Goal #1 (SMART goal):	By June 2025, at least 45% of students will score met or higher on the appropriate grade level ELA SC Ready assessments.

Strategy Description	Action Items from Strategy	Instructional Materials Needed/Used	Fund Location	Total for Strategy
Increased number of student scoring Met or higher on the ELA SC Ready assessments	Ensure the use of educational technology (Progress Learning, I-Ready, etc.) to provide progress monitoring data and individualized instructional support and interventions.	Progress Learning, I-Ready	Local	$0.00
	Ensure the use of small group instruction as an instructional strategy based on the results of I-Ready, Benchmarks testing, and ongoing common assessments.	I-Ready, Benchmark, and Common Assessment Data	None	$0.00
	Weekly whole group PLC's focusing on school, grade level, classroom and individual student data.	I-Ready, Benchmark, and Common Assessment Data and SC Ready data	None	$0.00
	Adjust the master schedule to increase teacher time on task instructionally with the goal of reducing the number of student referrals by building systematic procedures.	Current master schedule	None	$0.00
	Extended day programs 4 days a week for students with disabilities and other struggling students	iReady toolbox	Federal	
What Professional Development Activities will support this strategy?	Weekly Professional Development focused on instructional strategies to be implemented in classrooms	Walk-through and observational data	None	$0.00
School-level and district-led professional development	Ensure the use of small group instruction as an instructional strategy based on the results of i-Ready, Benchmark testing, and ongoing common assessments.	I-Ready, Benchmark and Common Assessment Data and SC Ready data	None	$0.00
	Writing consultant to work with the district's writing team to develop writing plans for grades 3-5		Federal	$0.00
	Monthly district-level professional develement		None	$0.00
Total Cost				**$0.00**

Performance Goal #2 (SMART goal)	By June 2025, at least 50% of students will score met or higher on the appropriate grade level Math SC Ready assessment.			
Strategy Description	**Action Items from Strategy**	**Instructional Materials Needed/Used**	**Fund Location**	**Total for Strategy**
Increased number of students scoring Met or higher on Math SC Ready	Ensure the use of educational technology (Progress Learning, I-Ready, etc.) to provide progress monitoring data and individualized instructional support and interventions.	Progress Learning, I-Ready	Local	$0.00
	Ensure the use of small group instruction as an instructional strategy based on the results of I-Ready, Benchmarks testing, and ongoing common assessments.	I-Ready, Benchmark, and Common Assessment Data and SC Ready data	None	$0.00
	Weekly whole group PLC's focusing on school, grade level, classroom and individual student data.	I-Ready, Benchmark and Common Assessment Data and SC Ready data	Local	$0.00
	Extended day programs four days a week for students with disabilities and other struggling learners	I-Ready Toolbox	None	$0.00
	A built in intervention period for students during the day with an individual and small group focus	I-Ready Toolbox	None	$0.00
What Professional Development Activities will support this strategy?	Weekly Professional Development focused on instructional strategies to be implemented in classrooms	Walk-through and observational data	None	$0.00
School and District level professional development	Ensure the use of small group instruction as an instructional strategy based on the results of i-Ready, Benchmark testing, and ongoing common assessments.	I-Ready, Benchmark and Common Assessment Data and SC Ready data	None	$0.00
	Math consultant to work with teachers two day a week on implementing effective Tier 1 instruction and effective instructional strategies		Federal	$12,500.00

	Total Cost			$12,500.00

Performance Goal #3 (SMART goal)Resource Inequity Goal	By the end of the 24-25 school year, Marion Intermediate School will implement a system for providing individualized tutoring support to 100% of students with learning disabilities, ensuring they receive the necessary academic assistance to reach their full potential.			
Strategy Description	**Line Items from Strategy**	**Instructional Materials Needed/Used**	**Fund Location**	**Total for Strategy**
Individualized tutoring support for students with learning disabilities $0	Implement a high-quality after school program	Iready toolkit materials	Federal	$0.00
	Meet with district leaders to have ongoing in-person data conferences to discuss student data and effective interventions		None	$0
	Modify the master schedule to implement an intervention block for the students	Master schedule; PowerSchool	None	$0.00
	Assess students using iReady Mastery Connect to determine subject area strengths and weaknesses	Laptops; Iready materials	None	$0.00
	Instructional leadership team and fine arts will assist with individual and small group tutoring	Iready toolkit materials	None	$0.00
What Professional Development Activities will support this strategy?	Attend monthly district-level professional development for school administrators led by the office of instruction	Laptop, paper, pencils, highlighters	None	$0.00
Teachers and administrators will attend professional development conferences to help build their capacitiy to create better	Teachers and administrators will attend professional development conferences throughout the year to receive additional training		Federal	

outcome for special education teachers				
	Total Cost			$0.00

* Include additional goals and strategies on the 3rd tab.

High Quality Instructional Materials

	ELA	Math
		i-Ready

What high quality instructional materials are being used to focus on growth and continuous improvement for ELA and math instruction?	Open Court, i-Ready	

PHASE 4: IMPLEMENT AND PHASE 5: MONITOR

	GOAL 1	Goal 2	Goal 3
WHAT DATA SOURCE(S) IS THE TEAM USING TO MONITOR THIS GOAL?	Walkthrough, and Observational Data	I-Ready, Benchmark Data, Common Assessment Data	Data Reports from Incident's Plus and Staff/Student/Parent Survey data

Does the data indicate that the team is **AT-RISK**, **LAGGING**, OR **ON TRACK** as it relates to progress towards each prioritized goal.	GOAL 1	Goal 2	Goal 3
Current Data Review (10/10/24)	Walkthrough data shows we are intentially planning small group instruction. We are using i-ready to show us how to group students.	3rd- 45% early on or mid grade level (on track) 4th -22% early on/grade level (at-risk) 5th Grade-22% met/early on (at-risk)	August-November=294 Referrals from Dece
45 Day Review (1/10/25)	On-Track	On-Track	On-Track
90 Day Review (5/09/25)			

PHASE 6: REVISE

Please describe in detail any adjustments that have been made to the plans for each of the goals listed above. Be sure to include what has been learned in this improvement cycle, as well.

BENCHMARK PROGRESS	30 Days after Implementation	60 Days after Implementation	90 Days after implementation
MONITORING DATE	Fall I-ready	Winter i-ready	Spring I-ready

KEY POINTS OF DISCUSSION/PLANNING		-Small group, scripted lesson plans, 45 mintues math/reading on i-ready, morning duty teaching	
			on plans, 45 mintues math/reading on i-rea
Additional documentation:			

*Upon completion of the 90-day plan, teams should begin a new continuous improvement cycle. The Office of School Transformation recommends using the **Continuous Improvement Rubric** to re-assess where the team is and to make adjustments before Diagnosing and Selecting new or updated goals.