



# CONTINUOUS IMPROVEMENT PLAN/TURNAROUND PLAN

## Office of School Transformation



Designation Status:	Priority		Person completing the form:	Dr. Sam Tuten & Dr. Cynthia Williams-Blaine
District Name:	Marion 10--Marion County School District		Title:	Principal & Director of Federal Programs
School Name:	Marion High School			

### PHASE 1: DIAGNOSE

USE THE [CONTINUOUS IMPROVEMENT RUBRIC](#) TO ASSESS READINESS

MOST RECENT REPORT CARD ACCOUNTABILITY MANUAL RATING POINTS				
Elementary/Middle Schools			High Schools	
	Numerator	Denominator		
Academic Achievement			Academic Achievement	5.01 25
Preparing for Success			Preparing for Success	1.3 10

English Learners' Student Progress		
Student Progress		
School Climate		
Overall Score and Rating		
Conclusions based on Rating Points		
Strengths		
Opportunities for Growth		

English Learners' Student Progress	NR	NR
School Climate Progress	2.47	5
Graduation Rate	11.45	19
College and Career Readiness	12.93	19
Student Engagement		
Overall Score and Rating	45	Below Average
Conclusions based on Rating Points		
Strengths	Graduation rate, College and Career Readiness, and High School Student Success Rate	
Opportunities for Growth	Academic Achievement, Preparing for Success, and School Climate	

**PHASE 2: SELECT AND PHASE 3: PLAN**

Performance Goal #1 (SMART goal):	To increase the number of students who are College or Career Ready from 12% to at least 50% by the end of the 2024-2025 school year.
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Strategy Description	Action Items from Strategy	Instructional Materials Needed/Used	Fund Location	Total for Strategy
Increase CATE completers, dual enrollment, and providing training and insight to parents.	Increase the number of students who complete work-based learning opportunities to at least 25 students.		None	\$0.00
	Provide test preparation for students taking the ACT and SAT Assessments.		None	\$0.00
	To increase the number of students taking approved Dual Enrollment Courses.		Federal	
	Provide ASVAB and WIN prep sessions for students.		None	\$0.00
	Weekly Instructional with a strict focus on the most leadership team meetings current student data		None	\$0.00
	To provide College and Career Readiness Education for students and parents.		None	\$0.00
<b>What Professional Development Activities will support this strategy?</b>  Professional development through internal and external sources to help focus on increasing achievement for students with disabilities, 9GR tracking, Graduation Rate, College and Career Readiness, the new High School Student Success Indicator, ML proficiency, academic achievement, and preparing for success and school climate.	Ongoing PD for Guidance Department		None	\$0.00
	Training for teachers for WIN and ASVAB		None	\$0.00
	Professional development through consulting services to help increase student achievement, especially for those with disabilities.	Quote attached	State	\$7,500.00
	Power School Training for data clerk(s)			
	<b>Total Cost</b>			<b>\$7,500.00</b>

<b>Performance Goal #2 (SMART goal)</b>	By May 2025, 75% of special education and first time 9th grade students will meet or exceed their Stretch Goals as measured by Iready testing in Math and Reading.			
Strategy Description	Action Items from Strategy	Instructional Materials Needed/Used	Fund Location	Total for Strategy

Utilize iReady in special education and freshman classrooms	Weekly iReady usage and monitoring	Laptops	None	\$0.00
	Observations and feedback in Freshman Classes	Classroom Mosaic	None	\$0.00
	Teachers will receive ongoing instructional coaching from the district's iReady consultant.	iReady instructional materials	None	\$0.00
	Extended programs for teachers to work with students individually and in small groups	iReady instructional materials	Federal	
	Supporting teachers in implementing high-quality Tier 1 instruction		None	\$0.00
What Professional Development Activities will support this strategy?	Support from district instructional coaches		None	\$0.00
District instructional and iReady coaching	Professional Development from the district's iReady Consultant		None	
	Additional Inclusion Training and Support		Local	\$0.00
	Teachers to attend monthly training provided by the the Office of Instruction		None	\$0.00
	Total Cost			\$0.00

Performance Goal #3 (SMART goal)	To increase the percentage of students scoring proficient on the appropriate ELA, Math, Science and Social Studies assessments by at least 10% as measured by EOCEP by the end of the 2024-2025 school year.			
Strategy Description	Action Items from Strategy	Instructional Materials Needed/Used	Fund Location	Total for Strategy
Effective strategies for increasing EOC scores in all areas by at least 10%	Utilize a part-time math and reading interventionist to work with small groups and as a support for math teachers weekly.	Job Descriptions Attached	State	\$46,000.00
	Benefits for a part-time math and reading interventionist		State	\$11,036.00
	Classroom modeling and co-teaching from the instructional coach		None	\$0.00

	Teachers will focus on effective small group instruction and rotation stations		None	\$0.00
What Professional Development Activities will support this strategy?	Teachers and administrators will attend professional development conferences outside the school district		None	\$0.00
District-level instructional coaching and professional development	Teachers will attend monthly district-led professional development		None	\$0.00
	Instructional leadership team to have ongoing in-person data conferences to discuss EOC data and effective interventions		None	\$0.00
	Attend monthly district-level professional development for school administrators led by the Office of Instruction		None	\$0.00
	Total Cost			\$57,036.00

\* Include additional goals and strategies on the 3rd tab.

High Quality Instructional Materials		
	ELA	Math
What high quality instructional materials are being used to focus on growth and continuous improvement for ELA and math instruction?	Iready, Common Lit, Benchmark Assessments	Iready, Aleks, Benchmark Assessments

## PHASE 4: IMPLEMENT AND PHASE 5: MONITOR

WHAT DATA SOURCE(S) IS THE TEAM USING TO MONITOR THIS GOAL?	GOAL 1	Goal 2	Goal 3
	College Readiness Spreadsheet, Computerized Practice Programs	Iready	Benchmark, Observations, EOC Prep Data

Does the data indicate that the team is <b>AT-RISK</b> , <b>LAGGING</b> , OR <b>ON TRACK</b> as it relates to progress towards each prioritized goal.	GOAL 1	Goal 2	Goal 3
Current Data Review (10/10/24)	On Track	On Track	On Track
45 Day Review (01/10/25)	On Track	On Track	On Track
90 Day Review (5/09/25)			

## PHASE 6: REVISE

Please describe in detail any adjustments that have been made to the plans for each of the goals listed above. Be sure to include what has been learned in this improvement cycle, as well.

BENCHMARK PROGRESS	45 Days after Implementation	90 Days after Implementation	135 Days after implementation
MONITORING DATE	10/10/2024	1/10/2025	
KEY POINTS OF DISCUSSION/PLANNING	No adjustments have been made to the plan because our goals are on track. We continue to hold our weekly instructional leadership team meetings to ensure that every member in their capacity is working towards accomplishing all goals.	No adjustments have been made to the plan because our goals are on track. We continue to hold our weekly instructional leadership team meetings to ensure that every member in their capacity is working towards accomplishing all goals.	
Additional documentation:			

\*Upon completion of the 90-day plan, teams should begin a new continuous improvement cycle. The Office of School Transformation recommends using the **Continuous Improvement Rubric** to re-assess where the team is and to make adjustments before **Diagnosing** and **Selecting** new or updated goals.