



CONTINUOUS IMPROVEMENT PLAN/TURNAROUND

Office of School Transformation

District Name:	Marion County School District	

PHASE 1: DIAGNOSE

USE THE CONTINUOUS IMPROVEMENT RUBRIC TO ASSESS READINESS

<u>MOST RECENT REPORT CARD ACCOUNTABILITY</u>		
<u>Underperforming Subgroup</u>	<u># of Elementary/Middle Schools Identified</u>	<u># of Schools</u>
Students with Disabilities	4	
Students in Poverty	4	
Total	8	

Conclusions based on Rating Points

Strengths

Strengths are that Palmetto School and Marion Intermediate School had average student progress in the previous school year. That is a good starting point to build on.

Opportunities for Growth

Academic Achievement and student progress for students with disabilities are areas that need to be improved at Creek Bridge Stem Academy, Johnakin Elementary, and Palmetto.

PHASE 2: SELECT AND PHASE 3: PLAN

Performance Goal #1 (SMART goal): Resource Inequity Goal	By the end of the 24-25 school year, Marion County will ensure t general education teachers to help ensure that
Strategy Description	Action Items from Strategy
Provide the necessary resources for special education teachers to effectively implement tiered instruction	Teachers will receive access to Open Court and Study Sync
	Teachers will receive access to essential components of iReady
	Provide teachers with a Tier IV intervention--Reading and Math Mastery Connect for students with disabilities
	Extended school day with a certified sped teacher for individual and small group instruction
	Saturday school with a certified sped teacher for individual and small group instruction
What Professional Development Activities will support this goal?	Teachers will receive training on Open Court and Study Sync from the district's literacy specialist
Special Education and resource teachers will be properly trained on district curriculum to access tiered instruction for students with disabilities.	Teachers will receive training on iReady Ready Classroom, Ready SC Math, and Ready Literacy Tasks
	Corrective Reading Professional Development
	PLCs with school level instructional coaches and the Office of Exceptional Children
	Total C

Performance Goal #2 (SMART goal)	By the end of the 24-25 school year, at least 75% of students will score Met or Exceed on SC Ready Math and ELA assessments, and a C or higher on EOCEP Algebra I and English II		
Strategy Description	Action Items from Strategy		
75% of students in MCSD will score Met or Exceed on SC Ready Math and ELA assessments, and a C or higher on EOCEP Algebra I and English II	Small group instruction and rotation stations at every grade level in every classroom		
	Scheduled intervention throughout the day (i.e. early bird learning, intervention block, leadership lunch and learn)		
	Coaching cycles for teachers (instructional coaches modeling lessons, providing feedback, offering supports as needed, etc.)		
	Extended learning days--focused after school and Saturday School programs at every school working with individual students and small groups		
	Progress Monitoring using iReady and Mastery Connect; holding data conferences with school leaders to discuss individual teacher and whole group student data		
	Classroom observations	with immediate feedback from classroom mosaic	
	Bi-weekly standards mastery diagnostics	Instructional coaches meet with teachers and administrators during PLCs to discuss the results	
	Employ Math and ELA (Reading)	school-level interventionists with progress monitoring	
	Principal PLCs and individual conferences	with deep data dives on holistic strengths and weaknesses	
	Work to help strengthen Tier 1 instruction through modeling	lessons and high-quality professional development and teacher coaching	
What Professional Development Activities will support this strategy?	Monthly district-led teacher training		
School and district-level professional development and training through outside consultancy	Weekly coaching from the district-assigned iReady coach after iReady math data review		
	Instructional coach led ELA and math professional development on effective instructional practices at each school		
	Modeling and coaching from external consultants		
	Total C		

Performance Goal #3 (SMART goal)	By the end of the 24-25 school year, at least 60% of
Strategy Description	Action Items from Strategy
60% of students with disabilities will meet their iReady stretch goals	District-level instructional coaches will model research-based highly effective instructional strategies in sped classrooms
	District-supported early bird interventions and/or scheduled intervention blocks at every school
	District-required small group instruction and rotational models with progress monitoring in all schools
	District-sponsored extended learning days and Saturday Schools at all underperforming schools
	Scheduled district-led data conferences with the instructional leadership team at each school with individual teacher student's performance
	District supported teacher coaching through PLCs, coaching cycles, and modeling to help build teacher capacity
	District created common assessments to ensure that diagnostics align to the rigor of the standards bi-weekly
What Professional Development Activities will support this strategy?	Professional development led by the Office of Instructions
Internal school and district-level professional development and external coaching consultancy	External coaching and training from outside consultants
	PLCs with building level instructional and reading coaches
	Principal PLCs with district leaders to analyze data and create action plans for increasing student achievement and building leadership and teacher capacity
	Total C

*** Include additional goals and strate**

High Quality Instructional I

ELA

<p>What high quality instructional materials are being used to focus on growth and continuous improvement for ELA and math instruction?</p>	<p>iReady, iReady Toolbox, Study Sync, Open Court, Mastery Connect, Ready Reading, Ready Math, Ready SC Math, and iReady Literacy Tasks</p>
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PHASE 4: IMPLEMENT AND PHASE 5: MONITOR

<p>WHAT DATA SOURCE(S) IS THE TEAM USING TO MONITOR THIS GOAL?</p>	<p>GOAL 1</p>	
	<p>iReady; mastery connect</p>	

<p>Does the data indicate that the team is AT-RISK, LAGGING, OR ON TRACK as it relates to progress towards each prioritized goal.</p>	<p>GOAL 1</p>	
<p>45 Day Review (2/5/25)</p>	<p>On Track- Training held on February 10th; sped and resource teachers were trained on iReady, Open Court, and Study Sync</p>	<p>On Track-All data conference leadership team</p>
<p>90 Day Review (4/11/25)</p>		
<p>135 Day Review (6/17/25)</p>		

PHASE 6: REVISE

Please describe in detail any adjustments that have been made to the plans for each of the goals listed as well.

BENCHMARK PROGRESS	45 Days after Implementation	
MONITORING DATE	2/5/2025	
KEY POINTS OF DISCUSSION/PLANNING	Goal 1-Will begin implementation on February 11th; monitoring to follow on March 11th. Goals two and three--Key points discussed were current results from action strategies. District-level senior team leadership accountability in school-level results; Collaborative partner teacher observation walkthroughs and follow-up; all hands on deck in pulling small groups in every building. Effective use of time in data meetings and professional learning communities (PLCs.)	
Additional documentation:	In this improvement cycle, we have learned that it is essential for district leaders to frequently collaborate with building leaders to help create the best outcome for all students by helping to build our teachers' capacity.	

*Upon completion of the 90-day plan, teams should begin a new continuous improvement [Continuous Improvement Rubric](#) to re-assess where the team is and to make adjustments.

MOVEMENT AND PLAN Transformation



Person completing the form:	Dr. Cynthia Williams-Blaine
Title:	Director of Federal Programs

MANUAL RATING POINTS

<u>of High Schools Identified</u>	<u>Total # of School Identified</u>
2	6
0	4
	0
	0
	0
	0
2	10

Conclusions based on Rating Points

Strengths

Both Marion and Mullins High School improved their overall ratings from the previous school year. Both high schools also had an average graduation rate and good on College and Career Ready

Opportunities for Growth

Academic Achievement and Preparing for student progress needs to be improved at both schools. School climate is an area that needs to be improved at Marion High School.

that 100% of its special education teachers receive the same resources and training as high-quality tiered interventions are implemented in every classroom.

Instructional Materials Needed/Used	Fund Location	Total for Strategy
	None	\$0.00
Ready Reading, Ready Math, Ready SC Math, and iReady Literacy Tasks	None	\$0.00
Ready Reading, Ready Math, Ready SC Math, and iReady Literacy Tasks	None	\$0.00
Ready Reading, Ready Math, Ready SC Math, and iReady Literacy Tasks	Federal	
Ready Reading, Ready Math, Ready SC Math, and iReady Literacy Tasks	Federal	
Open Court; Study Sync	None	\$0.00
iReady Toolbox	None	\$0.00
	Federal	\$2,000.00
	None	\$0.00
Cost		\$2,000.00

ts in Marion County School District will score Met or Exceed on SC Ready Math
 | C or higher on EOCEP Algebra I and English II.

Instructional Materials Needed/Used	Fund Location	Total for Strategy
iReady, Mastery Connect, Open Court	None	\$0.00
iReady, Mastery Connect, Open Court	None	\$0.00
Classroom Mosaic; Adept 4.0 and teacher evaluation cycles	None	\$0.00
iReady, Mastery Connect, Open Court	Federal	\$34,855.30
iReady diagnostics results by school and individual teacher	None	\$0.00
Classroom Mosaic; Collaborative Partner Walkthrough Forms	None	\$0.00
iReady diagnostics; mastery connect	None	\$0.00
iReady Toolbox; Open Court	Federal	\$60,000.00
iReady fall and winter results; projections	None	\$0.00
Lesson plans; grade-level standards and indicators	None	\$0.00
iReady Toolbox; Open Court	None	\$0.00
iReady Toolbox; Open Court	None	\$0.00
iReady Toolbox	None	\$0.00
	None	\$0.00
research-based best practices	Federal	
Cost		\$94,855.30

students with disabilities will meet or exceed their iReady stretch goals.

Instructional Materials Needed/Used	Fund Location	Total for Strategy
iReady Toolbox	None	\$0.00
Open Court and iReady Toolbox	None	\$0.00
Collaborative Partner Walkthroughs- Classroom Mosaic	None	\$0.00
Open Court and iReady Toolbox	Federal	\$34,855.30
iReady Diagnostic Data	None	\$0.00
Classroom Mosaic for teacher observations with feedback	None	\$0.00
iReady Toolbox	None	\$0.00
iReady Toolbox	None	\$0.00
	None	\$0.00
iReady Toolbox	None	\$0.00
iReady Diagnostic Data	None	\$0.00
Cost		\$34,855.30

gies on the 4th tab.

Materials

Math

iReady, iReady Toolbox, Study Sync, Open Court, Mastery Connect, Ready Reading, Ready Math, Ready SC Math, and iReady Literacy Tasks

Goal 2	Goal 3
iReady; mastery connect	iReady stretch growth

Goal 2	Goal 3
<p>All action items from Goal 2 are in place. District-led conferences were held individually with each school's team to discuss progress towards meeting this goal and any additional district supports needed.</p>	<p>On Track-All action items from Goal 3 are in place.</p>

ed above. Be sure to include what has been learned in this improvement cycle,

90 Days after Implementation	135 Days after implementation
4/11/2025	6/17/2025

it cycle. The Office of School Transformation recommends using the statements before **Diagnosing** and **Selecting** new or updated goals.

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